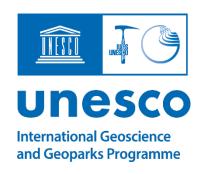
Sustainable Earth, sustainable societies



NATURAL SCIENCES



International Geoscience Programme Enabling Early Career Geoscientists to Achieve Sustainable Development Goals

Özlem Adiyaman Lopes (PhD)

Earth Sciences and Geo-hazards Risk Reduction Section

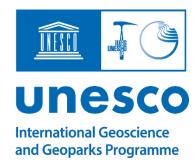
Division of Ecological and Earth Sciences

UNESCO HQ Contacts

- Kristof Vandenberghe
- Ozlem Adiyaman Lopes
- Marie-Laure Faber

Section on Earth Sciences and Geo-Hazards Risk
Reduction
Division of Ecological and Earth Sciences
Natural Sciences Sector
7 place de Fontenoy
F-75352 Paris 07 SP

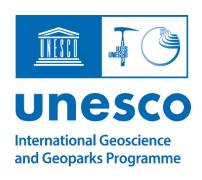




NATURAL SCIENCES

- 1) WHY UNESCO works on Earth Sciences And Earth heritage?
- 2) Earth sciences at UNESCO for the SDGs and Early career scientists
- 3) UNESCO designated sites
- 4) UNESCO Global Geoparks and Early career scientists







- 1. UN 2030 Agenda, Sustainable development goals
- 2. UNESCO International geosciences and geoparks program (IGCP)
- 3. UNESCO Designated sites
- 4. Geoparks concept
- 5. UNESCO Global geoparks capability building activities



The United Nations Educational, Scientific and Cultural Organization







75 years ago, UNESCO's Constitution adopted





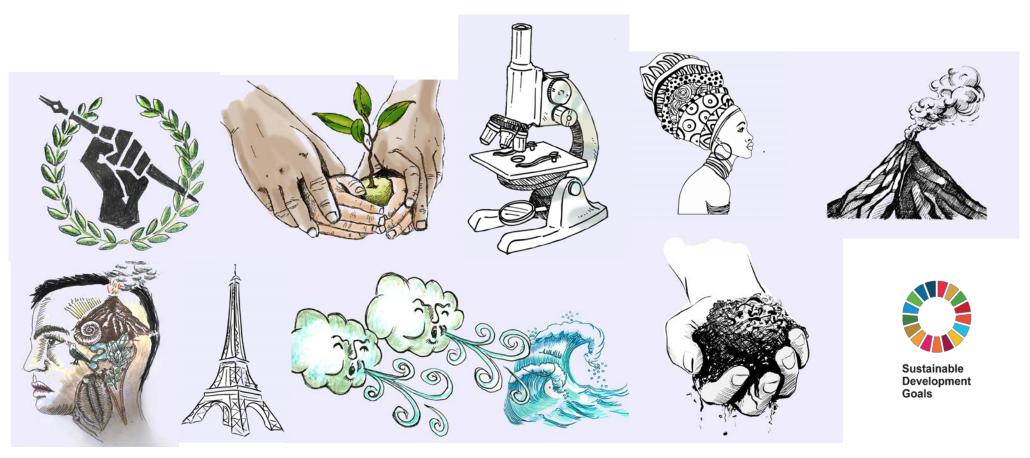
To cement peace between countries, protect human rights and improve living standards







vision of a world at peace could not be a world without education, science and culture



ADMINISTRATIVE UNIT (SC/AO) Professional Budget & Finance (B&F) Professional General Service Human Resources (HR) Professional General Service

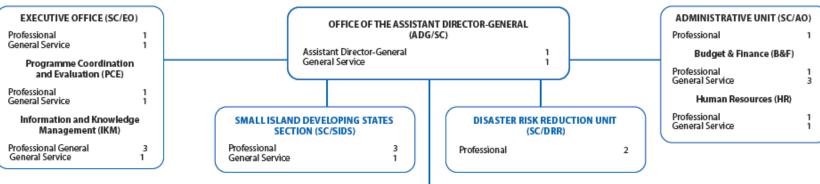
(Established Posts) **Organizational**

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DIVISION OF WATER SCIENCES (SC/HYD)

Office of the Director International Hydrological Programme (IHP) Secretariat

Director General Service

> Hydrological Systems, Climate Change and Adaptation (HA)

Professional General Service

> Groundwater Sustainability and Water Cooperation (GSW)

Professional General Service

Capacity Development, and Water Family Coordination (CDW)

Professional General Service

DIVISION OF ECOLOGICAL SCIENCES (SC/EES)

Office of the Director Man and Biosphere (MAB) Secretariat International Geoscience and Geoparks Programme (IGGP) Secretariat

Director General Service

> MAB Research and Policy: Ecology and Biodiversity (SC/EES/ESP)

Professional General Service

MAB Networking: Biosphere Reserves and Capacity-Building (SC/EES/NBC)

Professional General Service

> Earth Sciences and Geoparks (SC/EES/EG)

Professional 3 General Service

DIVISION OF SCIENCE POLICY AND BASIC SCIENCE (SC/PCB)

Office of the Director International Basic Sciences Programme (IBSP) Secretariat

Director General Service

Science Technology and Innovation Policy (SC/PCB/STIP)

Professional General Service

2

Basic Sciences, Research Innovation and Engineering (SC/PCB/ROE)

Professional General Service

Local and Indigenous Knowledge (SC/PCB/ILK)

Professional 2 General Service

Africa

Professional National Professional Arab States

Professional National Professional General Service

TWAS

FIELD OFFICES Asia and the Pacific

Professional National Professional 4.5* General Service ** Cost shared with IOC

Latin America and the Caribbean

Professional National Professional

STEM Unit

General Service 1

Professional

Europe and North America Professional

GLOBAL SCIENCE PROGRAMME & INSTITUTES



10

Director

Director Professional ADG

ICTP

WWAP



Geoscience and the 21st Century

INTERNATIONAL GEOSCIENCES PROGRAMME-IGCP



17 Sustainable Development Goals



7 Global Targets of Sendai Framework for Disaster Risk Reduction

Paris Climate Agreement

Global Goals of Sustainable Development

Sendai Framework for Disaster Risk Reduction

Define the way politicians and the public view the 21st Century's grand challenges..

Maintaining the environmental sustainability of the planet is fundamental to our future well being and geologists are key stakeholders in this long-term sense of purpose



Geology and the Sustainable Development Goals

INTERNATIONAL GEOSCIENCES PROGRAMME-IGCP

Group Definitions							Geological Sciences									
Earth Materials, Understanding of 'Earth Materials, Processes & Management' is important to one October or more targets/means of implementation relating to the given SDG.						Earth Materials, Processes & Management								Skills & Practice		
Skille & Bractice Sharing of			Sharing o	f and/or changes to geological 'Skills and Practice' is important to one or	Grey	Agrogeology	dim ate Change		ing Geology	spu	tage & ism	ology & nant Gedlogy	s & nterials	•	Capadty Building*	neous
		Earth Materials, coesses & Management or more targets/means of implementation relating to the given SDG. Sharing of and/or changes to geological 'Skills and Practice' is important to one or more targets/means of implementation relating to the given SDG. Sharing of and/or changes to geological 'Skills and Practice' is important to one or more targets/means of implementation relating to the given SDG. 1 No Powerty End poverty in all its forms everywhere. 2 No Hunger End hunger, achieve food security and improved nutrition, and promote sustainable agriculture. 3 Good Health Ensure healthy lives and promote well-being for all at all ages. 4 Quality Education Ensure inclusive and equitable quality education and promote life-long learning opportunities for all. 5 Gender Equality Achieve gender equality and empower all women and girls. 6 Clean Water & Sanitation Ensure availability and sustainable management of water and sanitation for all. 7 Clean Energy Ensure access to affordable, reliable, sustainable, and modern energy for all. 8 Good Jobs & Economic Growth 9 Innovation & Infrastructure Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation. 10 Reduced Inequalities Reduce inequality within and among countries. 11 Sustainable Cities & Communities Make cities and human settlements inclusive, safe, resilient and sustainable. Ensure austainable consumption and production patterns. Conserve and sustainable very the oceans, seas and						Energy	Engineering	Geothazards	Geotheritage Geotourism	Hydrogeology Contaminant	Minerals & Rock Materials	Education	Capadty	Misællaneous
Sustainable Development Goals (SDGs)	1	No Poverty		End poverty in all its forms everywhere.												
	2	No Hunger			tainable											
	3	Good Health		Ensure healthy lives and promote well-being for all at all ages.												
	4	Quality Education			ning											
	5	Gender Equality		Achieve gender equality and empower all women and girls.												[a]
	6	Clean Water & Sanitation		Ensure availability and sustainable management of water and sanitation for	all.											
	7	Clean Energy		Ensure access to affordable, reliable, sustainable, and modern energy for all.	L											
	8	Good Jobs & Economic	Growth		ductive											
	9	Innovation & Infrastru	ucture		tion and											[b]
	10	Reduced Inequalities		Reduce inequality within and among countries.												[c]
	11	Sustainable Cities & Com	munities	Make cities and human settlements inclusive, safe, resilient and sustainable.												
	12	Responsible Consumption		Ensure sustainable consumption and production patterns.												[d]
	13	Protect the Plane	et	Take urgent action to combat climate change and its impacts.												
	14	Life Below Wate	r													[e]
	15	Life on Land		Protect, restore and promote sustainable use of terrestrial ecosystems*												
	16	Peace & Justice		Promote peaceful and inclusive societies for sustainable development, provi to justice for all and build effective, accountable and inclusive institutions at												[f]
	17	Partnerships for the	Goals	Strengthen the means of implementation and revitalize the global partnersh sustainable development.	nip for											

Notes

Abbreviated SDG titles from Global Goals (2015). Full SDGs from United Nations (2015a).

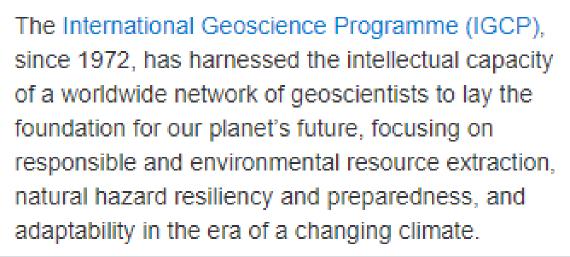
- (Abbreviated) Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss.
- Education and Capacity Building are important to some degree within every goal.

Miscellaneous

- [a] Promoting equality of opportunities to all (including access to geoscience education). Eliminating all forms of violence and discrimination against women and girls in public and private spheres.
- [b] Supporting research and development.
- [c] Promoting equality of opportunity, and ending discrimination.
- [d] Shared responsibility to improve sustainable practice, particularly in the private sector.
- [e] Increased international cooperation on marine protection and research.
- [f] Transparency of payments and contracts, helping to fight corruption.







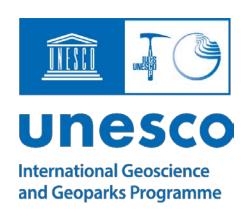


UNESCO Global Geoparks (UGGp) are laboratories for sustainable development which promote the recognition and management of Earth heritage, and the sustainability of local communities. As of July 2020, there are 161 UNESCO Global Geoparks within 44 Member States, covering a total area of 325,179 km².

Watch our animations: https://youtu.be/ nwC2JKQi8U, https://youtu.be/iyhtfauzctM

International Geoscience

& Geoparks Programme



IGGP functions to serve as a knowledge hub of UNESCO to facilitate international scientific cooperation in the geosciences and sustainable use of natural resources, and to advance new initiatives related to geo-diversity and geoheritage as well as geohazards risk mitigation.





Earth Sciences and Geo-hazards Risk Reduction Sel Division of Ecological and Earth Sciences



International Geoscience

& Geoparks Programme



The IGGP, with its two pillar, IGCP and UNESCO Global Geoparks, aims to enable UNESCO Member States to use the UNESCO-designated sites as learning sites for inclusive and comprehensive approaches to environmental, economic and social aspects of sustainable development.

IGGP provide an opportunity for geoscientists in the understanding of the transformation of nature within the territories of the UNESCO Global Geoparks: and elsewhere



Earth Sciences and Geo-hazards Risk Reduction Se Division of Ecological and Earth Sciences



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International Geoscience Programme

Earth Sciences and Geo-hazards Risk Reduction Sect Division of Ecological and Earth Sciences

International Geoscience Program, soon will be 50 years old



The first IGCP Scientific Board, Paris UNESCO HQ, 1973. Members, from left to right are R. Said (Egypt), F. Kabbanni (Saudi Arabia), J. Marçais (France), C, Nishiwaki (Japan), M. Oyawoye (Nigeria), D. McLaren (Canada), R. Chowhury (Germany), J. Reinemunde (USA)



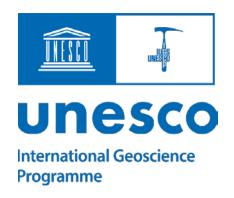
Since 1972, the International Geoscience Programme (IGCP) has partnered with the International Union of Geological Sciences (IUGS) and international scientific and governmental organization to bring together thousands of Earth scientists from around the world and allowed them to benefit from the cooperative spirit generated under the umbrella of UNESCO.





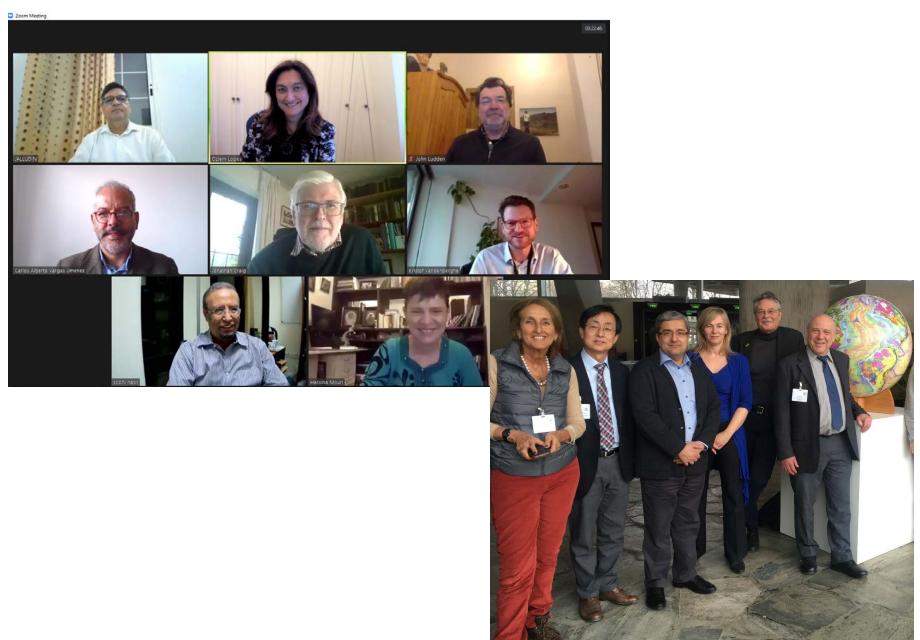
NATURAL SCIENCES IGCP 636 IGCP 643,638 IGCP 641, 659, 672 Managing waste to Providing raw materials Building resiliency to maintain a healthy Developing energy to for modern society natural hazards environment power the nation Meeting the future Expanding opportunities and demand for mitigating threats from geoscientists a changing ocean IGCP 655,639 Confronting climate Managing healthy soils Ensuring ample supplies of IGCP 641,663 variability **IGCP 665** clean water IGCP 643, 661

- √ for sustainable use of natural resources,
- ✓ to advance new initiatives related to geo-diversity and geo-heritage,
- ✓ as well as geohazards risk mitigation



IGCP Council members and Scientific Board members

- Ms Hassina Mouri (South Africa):
 Geodynamics
- Mr Jonathan Craig (United Kingdom and Northern Ireland):
 Earth resources
- Mr Mohammed Jalludin (Djibouti):
 Hydrogeology
- Mr Carlos Vargas-Jimenez
 (Colombia) Geohazards
- Ms Weijian Zho (China) Global Change



Earth Resources: Sustaining our Society

The call for proposals under the Earth Resources Theme will support innovative research and capability building projects in the areas of mineral resources and Geoenergy. The call will provide seed funding to projects addressing:

- environmentally responsible and innovative methods of exploration and exploitation of mineral resources and their recycling
- sustainable approaches for the exploration and extraction of energy derived from the earth such as fossil
 fuels, coal, peat and geothermal energy
- Carbon Capture and Storage (CCS), Geological Sequestration of CO2



Hydrogeology: Geoscience of the Water Cycle

The call for project proposals under the Hydrogeology Theme will support innovative research and capacity building projects in the areas of water resources and services that are essential to achieving global sustainability. The call will provide seed funding to projects addressing:

- Water provision issues associated with climate change: water availability, quality and health, which are emerging critical issues for the future sustainability of our society
- Small islands developing states (SIDS) and Africa, being UNESCO priority regions, are especially
 vulnerable with respect to contamination and (sufficient) water supply, hence proposals addressing these
 regions will be given priority

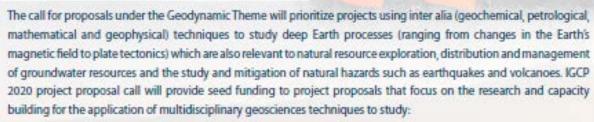
Geohazards: Risk and Mitigation Assessment for Sustainable Development

The Geohazards Theme will support research projects focusing on measuring, analysing, modeling, forecasting, prediction or mitigation of natural hazards (volcanoes, earthquakes, tsunamis, floods, droughts, landslides, hurricanes, meteoric impacts, etc.) and triggered by recent human interactions (e.g. earthquakes derived from O&G industry, mining-related landslides, dam-made floods.). In this call we welcome proposals with particular emphasis in:

- Geohazards nearby metropolitan areas
- Geohazards disaster risk reduction related to human activities

- Efficient, safe, sustainable and renewable natural resources exploration and extraction
- ✓ Better understand, predict and mitigate climate change and geohazards.

Geodynamic: Control our Environment



 Earth processes with outcomes addressing global scientific, environmental, economic and societal challenges (such as responsible use of natural resources, geoheritage, geohazards and climate change mitigation) in developing countries.

Global Change: Evidence from the Geological Record

The call for projects under the Global Change Theme will support innovative research and capacity building projects in the areas of understanding earth's past climate as well as environment and ecosystem changes to learn important lessons about present-day environmental challenges and ways to mitigate and manage future environmental damage. This call will welcome proposals with a special emphasis on:

- Knowledge enhancement of the Earth's paleoclimate, paleoenvironment and paleontology, improving our ability to predict future climate and environment changes, and to provide scientific data for sustainable development strategies
- Gathering global scale geological evidence for the Anthropocene, such as geopolitical processes and human-driven species invasions on the Anthropocene environmental changes, and establishing a forum for academic exchanges of the Anthropocene Global Stratotype Section and Point (GSSP) studies

Special topics are defined annually by the Council

GEOHAZARDS: MITIGATING THE RISKS

Geohazards include earthquakes, volcanic activity, landslides, tsunamis, floods, meteorite impacts and the health hazards of geologic materials, and can range from local events such as a rock slide or coastal erosion to events that threaten humankind such as a supervolcano or meteorite impact. IGCP projects undertake research to better understand these hazards and contribute to risk management policies related to social and technical issues associated with geohazards as well as disaster mitigation.

- •IGCP 659- Seismic risk assessment in Africa
- •IGCP 669- Identification of seismogenic faults in populated areas of Latin America and its incorporation into seismic hazard assessment (2020)
- •IGCP 672- Himalayan glaciers: assessing risks to local communities from debris cover and lake changes using new satellite data
- •IGCP 692- Geoheritage for Geohazard Resilience
- •IGCP 693- Seismic risk assessment in Haiti (2020)
- •IGCP 701- Seismic vulnerability of buildings located on hillsides (2020)
- •IGCP 705- Building Global Capacity for the Observation of Volcanic and Atmospheric Change (2020)
- •IGCP 713- Changing the paradigm in observational volcano science: Community plan for the Global Volcano Observatory (GloVO) Initiative (2020)
- •IGCP 719- Building Research Capacity for Coastal Resilience in West Africa
- •IGCP 740- West Makran Paleo-tsunami Investigation (2020-2021)
- •IGCP 718- Bringing geology and geoheritage to life
- •IGCP 716- Asian Coastal Resilience Network (ACoRN)
- •IGCP 725- Forecasting coastal change
- •IGCP 734- REFRA-SOS (Realtime Flood Risk Assessment in developing countries using Social media, Optical and SAR satellite data)



trainings, field trips, scientific papers, conferences to support Early career scientists



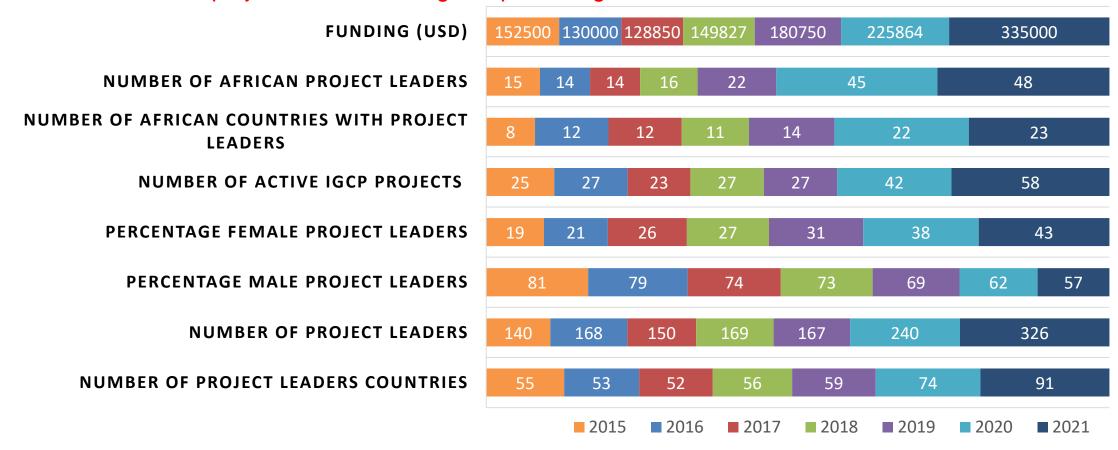


Field training exchange opportunity from IGCP



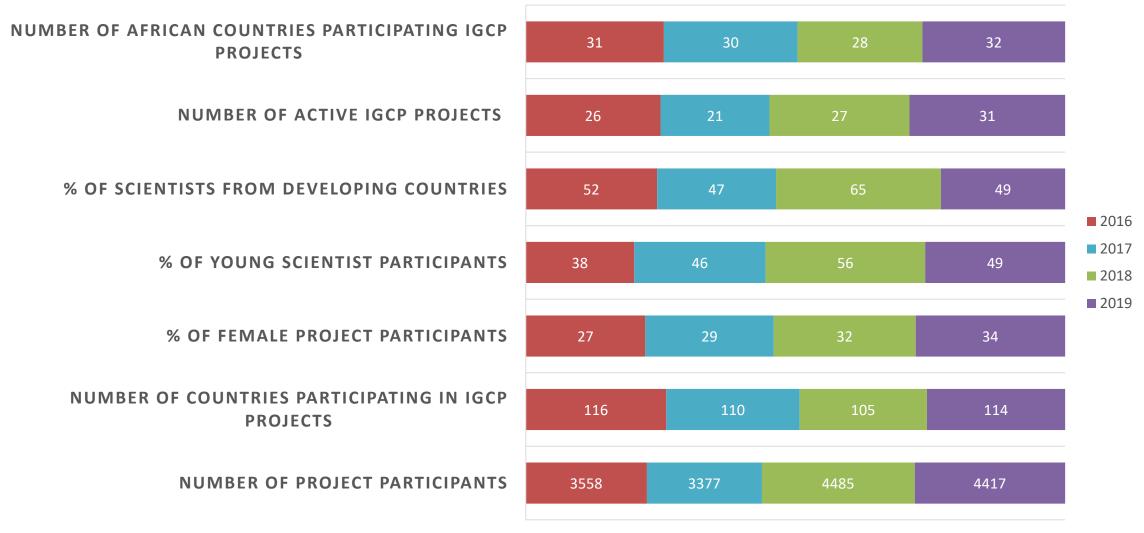
IGCP 2021 STATUS

Following the approval of <u>18 new and 39 ongoing projects by</u> the IGCP Council during their 6th Council session in March 2021, <u>57 IGCP projects</u> will be delivered by <u>326 IGCP project leaders from 91 countries</u> in 2021. One area of particular interest is the gender representation; in 2021, woman geoscientists make 43% of all IGCP project leaders, the highest percentage since 2015.



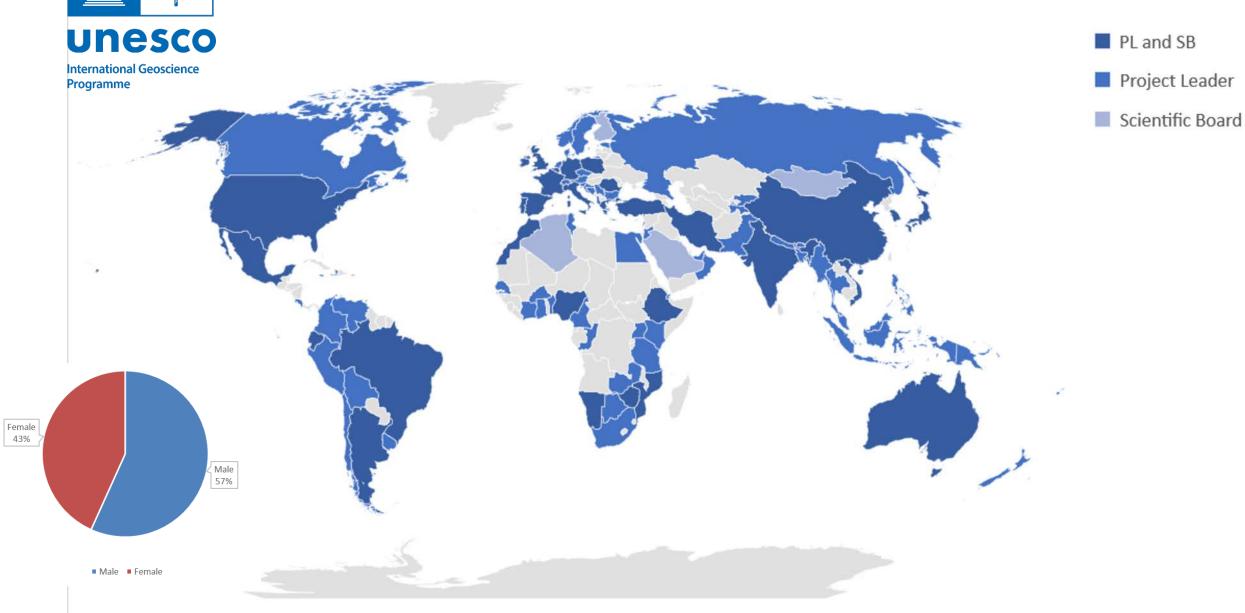
Trainings, field trips, scientific papers, conferences to support Early career scientists







Active IGCP Countries in 2021



The boundaries and names shown, and the designations used in this map do not imply official endorsement or acceptance by the United Nations

Powered by Bing © Australian Bureau of Statistics, GeoNames, Microsoft, Navinfo, TomTom, Wikipedia

How to apply for an IGCP project

The IGCP financially supports about 30 projects per year which are assessed by a peer-review process and have a lifetime of five years. Annual funding levels range between 5,000 and 10,000 USD to be used exclusively for meetings or workshops. Additional resources are usually needed to ensure realisation of the projects' research goals, and scientists are strongly encouraged to raise such funds. Projects must focus, inter alia, on high-quality science, be of international importance and societal relevance, show interdisciplinary cooperation, and constitute international participation, including scientists from developing countries. Project proposals may be submitted by individuals or groups to the IGCP Secretariat accompanied by a letter of endorsement (if possible) from one of the project leader's National IGCP Committees. Project leaders are strongly advised to inform the UNESCO National Commission representatives and UNESCO Permanent Delegation of their home country.

Deadline for project proposals: 15 september 2021

- · Project proposal form (.pdf)
- · IGCP Operational Guidelines

IGCP PROJECT PROPOSAL CALL

The Council of the International Geoscience Programme (IGCP) agreed, during the 6th Council session in March 2021, to launch new call for project proposals to promote collaborative projects under UNESCO umbrella with a special emphasis on the benefit to society, capacity-building, and the advancement and sharing of knowledge between scientists.

The call emphasizes and prioritizes proposals addressing the Vision Themes and annually defined topic of the IGCP detailed below. We also welcome proposals that include Artificial Intelligence (AI), big data and cloud computing methodologies for application in the Geosciences.

Women, young and early career scientists from developing countries are especially encouraged to apply. Proposals will be ranked taking into account gender equality, geographic distribution of the leaders, project beneficiaries. The top multidisciplinary project will receive a Council Award and special funding.

Successful projects will be sponsored for up to five years jointly by UNESCO, the International Union of Geological Sciences (IUGS), the Jeju Province Development Corporation (JPDC) of the Republic of Korea and the UNESCO National Commission for the People's Republic of China.

For the year 2021, only one special topic has been agreed on during the 6th council meeting held in March 2021. "Enhancing Societal Acceptance of the Sustainable Development of Earth's Geological Resources".

· Call for application 2021 (.pdf)

If you are a scientist wishing to submit a research proposal of relevance to one of the aforementioned topics, please contact:

- Ozlem Adiyaman Lopes
- Marie-Laure Faber



Home

IGCP Projects

How to apply for an IGCP project

IGCP's contribution to the Sustainable Development Goals

International Geoscience Programme Council

National Committees

Resources

Contact







UNESCO Designated sites

- World Heritage sites,
- Biosphere Reserves and
- **UNESCO** Global Geoparks

promote sustainable development, and focus on the protection of natural and cultural heritage or the conservation and sustainable use of biodiversity and geological resources.







Most recent UNESCO site designation







unesco

Global Geopark















161 Unesco
Global Geoparks
in 44 Member States



UGGP Capacity Building Activities

NATURAL SCIENCES

Regional Workshops:

Cao Bang, Vietnam Qeshm Island, Iran Mexico Uruguay Colombia Yangan Tau (RF)

Intensive Courses:

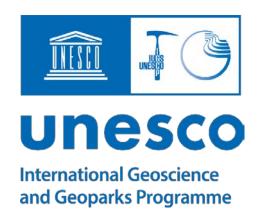
Lesvos Beijing

Field visits:

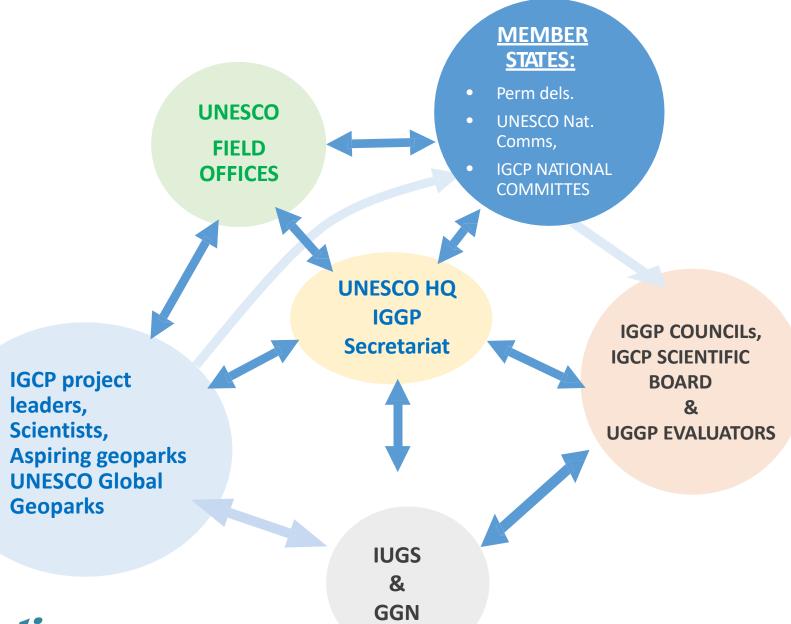
Muscau Arch, Germany/Pola nd Mongolia Vietnam

Mentorship Exchange:

New initiative launched in 2019







Development



Click on the SDG to find out how IGCP supports them!





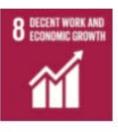










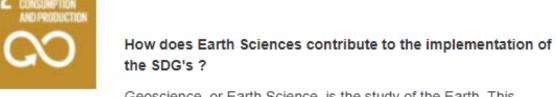
























Geoscience, or Earth Science, is the study of the Earth. This includes its surface and the processes that shape it but also its interior and the dynamics that occur beneath the crust. Through the study of the oceans, the atmosphere, rivers and lakes, ice sheets and glaciers, volcanoes and earthquakes, earth science aims to understand how these systems work today, how they operated in the past and to predict how they may behave in the future. The study of geoscience also covers how living things, including humans, interact with the Earth, for example, through the resources we use or how water and ecosystems are interconnected. The overall aim of the SDGs is to pave the way for

a sustainable world and, as it is demonstrated in this booklet, geoscience is at the core of this mission. This discipline has the ability to grasp the complex interconnections between the atmosphere, hydrosphere, lithosphere cryosphere, giving

biosphere, and a unique whole-planet perspective of the Earth system. However, it suffers from inherent limitations - incomplete data, lack of experimental control or the inability to make direct measurements - that are related to the fact that geoscience studies a 4.6 billion year old planet where most events occur at temporal scales much larger than the human lifetime. These challenges are very similar to those faced by sustainability science. It therefore becomes evident that geoscience is paramount for the successful implementation of the Sustainable Development Goals.







Özlem Adiyaman Lopes (PhD)

Earth Sciences and Geo-hazards Risk Reduction Section
Division of Ecological and Earth Sciences

How UNESCO contributes to society by supporting Earth Sciences:

•(Video available in: English(link is external) | Français(link is external) | Español(link is external) | Pyccкий(link is external) | Japanese(link is external) | Korean(link is external)